		KIRAN TUTORIALS Seat No.				
Std 10) (Engl	ish) <u>English</u> Date 27-09-20				
Time 1HRS		Chapter 2.00,29,30,31 Marks 30				
Q.1	Punc	tuate the following sentences.				
1	it see	ms he wrote for magazines a queer way to make a living				
Α	ns It see	ems he wrote for magazines - a queer way to make a living!				
Q.2	Make	Make meaningful sentences with phrases.				
1	contro	ol over				
A		s obvious from the young man's confidence that he had total control over all the staff in the nisation.				
Q.3	Spot	the error and correct the sentence.				
1	Her q	uestions is for all of us.				
Α	ns Her <u>q</u>	juestion is for all of us.				
Q.4	ldent	Identify the type of sentence.				
1	Will y	rou come to my aunt's place?				
Α	ns Will y	Will you come to my aunt's place? - Interrogative sentence.				
Q.5	Read	the following passage and do the activities: (prose).				
1	A1) (Choose the correct alternative. 2				
		 Choose the correct option to convey the exact meaning. culminate (i. destroy ii. succeed iii. rise to a peak) 				
	Ans	rise to a peak				
		 2) Choose the correct option to convey the exact meaning. Mortality (i. death ii. virtues iii. starvation and death) 				
		death				
		 Choose the correct option to convey the exact meaning. divinity (i. goodness ii. godliness iii. god-fearing) 				
		godliness				
		 4) Choose the correct option to convey the exact meaning. extremist (i. militant ii. robber iii. spy) 				
	Ans	militant				
	us	Over fifty years ago, on the first day of my school, I met a cobbler boy of my age sitting side the gate of my school. I asked my teachers: "Why is he working outside? Why is he not with in the school?" My teachers had no answer. One day, I gathered the courage to ask the boys' her. He said: "Sir, I have never thought about it. We are born to work."				

Question Answer Paper

His answer made me angry. It still makes me angry.

As a child, I had a vision of tomorrow. A vision of that cobbler boy sitting with me in my

classroom.

Now, that tomorrow has become TODAY.

I am TODAY, and you are TODAY. TODAY it is time for every child to have a right to life, right to freedom, right to health, right to education, right to safety, right to dignity, right to equality, and right to peace.

TODAY, beyond the darkness, I see the smiling faces of our children in the blinking stars. TODAY, in every wave of every ocean, I see my children are playing and dancing. TODAY, in every plant, in every tree, and mountain, I see our children growing freely with dignity.

Friends, I want you to see and feel this TODAY inside you.

My dear sisters and brothers, as I said many interesting things are happening today. May I please request you to put your hand close to your heart - close your eyes and feel the child inside you?

I am sure you can - Now, listen to that child. Listen, please.

Today, I see thousands of Mahatma Gandhi, Nelson Mandela and Martin Luther Kings calling on us.

Let us democratize knowledge. Let us universalize

justice. Together, let us globalize compassion!

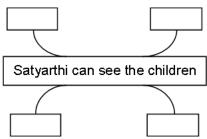
I call upon you in this room, and all across the world. I call for a march from exploitation to education, I call for a march from poverty to shared prosperity, a march from slavery to liberty, and a march from violence to peace.

Let us march from ignorance to awakening. Let us march from darkness to light. Let us march from mortality to divinity.

Let us march!

Ans





Ans i. playing, ii. dancing, iii. smiling, iv. growing freely with dignity.

A3) Complete the table.

Noun	Adjective
i	Ambitious
ii. courage	
iii. pleasure	
iv	equality

Ans

Noun	Adjective
i. Ambition	Ambitious
ii. courage	courageous
iii. pleasure	pleasurable
iv. equal	equality

A4) Grammar based questions :

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2/5

Question Answer Paper

1) May I please request you to put your hand close to your heart. (Identify the modal auxiliary and state its function)

Ans May - modal auxiliary, shows permission.

- 2) I call upon you in this room, and all across the world. (Rewrite as a negative sentence)
- Ans Not only do I call upon you in this room but also all across the world.
- **A5)** Personal response.

Do you feel a vision is important in our life? What is your vision ?

Ans Surely, everyone must have a vision. We need a greater aim in life to work upon. We are not animals whose only aim is to sustain. We should have loftier goals to upgrade us and the society as well.

My vision is to see India corruption free. In my view, corruption is the single factor which does not allow us to prosper. There would be no stopping to India when every single individual becomes honest and unbiased.

Q.6 Read the following Extract and complete the activities: (poem).

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- **1 A1)** i) Choose the correct alternative.
 - 1) is an example of inversion from the poem
 - a) Contract into a span
 - b) So both should losers be
 - c) Bestow this jewel
 - d) And rest in nature
 - Ans So both should losers be is an example of inversion from the poem
 - 2) Is an example of paradox from the poem
 - a) rest in Nature, not the God of Nature.
 - b) He would adore my giftsinstead of me.
 - c) Let him be rich and weary
 - d) When God at first made man.

Ans Let him be rich and weary Is an example of paradox from the poem

ii) Write whether the statements are true or false.

- 1) God knew that if he gave away everything the giver and the taker would end up as losers.
- Ans God knew that if he gave away everything the giver and the taker would end up as losers True
 - 2) The restlessness that God gave to man was a temporary one.

Ans The restlessness that God gave to man was a temporary one. - False - It was a permanent one.

When God at first made Man, Having a glass of blessings standing by; Let us (said He) "pour on him all we can:" Let the worlds **riches**, which **dispersed** lie, **Contract** into a **span**. So strength first made a way;

Then beauty flow'd, then wisdom, honour, pleasure: When almost all was out, God made a stay, **Perceiving** that alone of all His treasures Rest in the bottom lay. For if I should (said He) **Bestow** this **jewel** also on my creature, He would **adore** my gifts instead of me, And rest in Nature, not the God of Nature. So both should losers be.

Yet let him keep the rest, But keep them with **repining restlessness:** Let him be rich and **weary**, that at last, If goodness lead him not, yet weariness May **toss** him to my breast.

Ans

1

A2) Answer the following :

What were the blessings God bestowed on man?

- Ans God bestowed strength, beauty, wisdom, honour, and pleasure on man.
- A3) Identify the figures of speech.

Which is the figure of speech used in the line' ' having a glass of blessings standing by'?

Ans The figure of speech used in the line is metaphor. The God 's blessings are compared to something poured out from a glass.

Q.7 Appreciation of Poem.

The Pulley		
leasure:		

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- George Herbert

You can use the following points while appreciating the given poem.

•Title

- •Name of the Poet
- •Rhyme Scheme
- •Figures of speech
- •Theme/Central Idea
- **Ans** The pulley is a poem written by George Herbert. The poet is inspired by 'The book of Genesis ' the Hebrew bible which speaks about the moments of the creation of this world by God. The title 'The Pulley' is apt as it refers to the restlessness in man, never constant and content, never calm. The rhyme scheme is 'ababa'.

The figure of speech 'metaphor is used to refer to the glass of blessings the other figure of speech used is inversion as in the line 'Rest in the bottom lay.

The poem makes the reader think of all the divine blessings God has bestowed on him and also remember that God wishes him to have faith in him in at least the times of ' weariness'. He wants the man to be always close to him.

Q.8 Add a Question Tag:

1 Mary didn't do her homework.

Ans Mary didn't do her homework, did she?

Q.9 Report Writing.

1 Cloudy skies, dust storm likely today in Delhi.

Ans .

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