

KIRAN TUTORIALS

Seat No.

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Std 10 (English)**English****Date 27-09-20****Time 1HRS****Chapter 29,30,31,4.00****Marks 30**

Q.1 Pick out an infinitive from the following sentence: 1

- 1 Through his words of wisdom, I was getting to learn from countless great minds and to know this forever. (Pick out the infinitives from the following sentence)

Ans i. to learn
ii. to know

Q.2 Punctuate the following sentences. 1

- 1 to learn more about World Heritage Sites visit the world heritage centres website at whc unesco org

Ans To learn more about World Heritage Sites, visit the World Heritage Centre's website at whc.unesco.org.

Q.3 Make meaningful sentences with phrases. 1

- 1 sunk in

Ans It took quite some time for the news of his having won a lottery to **sink in** after which he let out a loud cry of excitement.

Q.4 Identify the type of sentence. 1

- 1 Let's walk together.

Ans Imperative sentence

Q.5 Complete the word chain of noun, verb, adjective, adverbs. 1

- 1 tireless → _____, _____, _____, _____

Ans tireless → **sultry, yummy, yellow, white**

Q.6 Read the following passage and do the activities: (prose). 10

- 1 **A1) i) Fill in the blanks. 1**

- 1) The third step is a review of the,

Ans The third step is a review of the, **Nomination File**.

- 2) The first of which is for a state Party to take an

Ans The first of which is for a state Party to take an **inventory**.

- ii) Write whether the statements are true or false. 1

- 1) World Heritage Committee is responsible for enlisting sites as UNESCO World Heritage Site.

Ans True

- 2) The tenure of State Parties is 5 years.

Ans False

Today, the World Heritage Committee is the main group responsible for establishing which sites will be listed as a UNESCO World Heritage Site. The Committee meets once a year and consists of representatives from 21 State Parties that are elected for six year terms by the World

Heritage Center's General Assembly. The State Parties are then responsible for identifying and nominating new sites within their territory to be considered for inclusion on the World Heritage list.

BECOMING A WORLD HERITAGE SITE

There are five steps in becoming a World Heritage Site, the first of which is for a country or State Party to take an inventory of its significant cultural and natural sites. This is called the Tentative List and it is important because nominations to the World Heritage List will not be considered unless the nominated site was first included on the Tentative List. Next, countries are then able to select sites from their Tentative Lists to be included on a Nomination File. The third step is a review of the Nomination File by two Advisory Bodies consisting of the International Council on Monuments and Sites and the World Conservation Union, who then make recommendations to the World Heritage Committee. The World Heritage Committee meets once a year to review these recommendations and decide which sites will be added to the World Heritage List. The final step in becoming a World Heritage Site is determining whether or not a nominated site meets at least one of ten selection criteria. If the site meets these criteria, it can then be inscribed on the World Heritage List. Once a site goes through this process and is chosen, it remains the property of the country on whose territory it sits, but it also becomes considered within the international community.

Ans

A2) Complete the sentence.

2

1) Once a site goes through this process

Ans Once a site goes through this process **and is chosen, it remains the property of the country on whose territory it sits but it also becomes considered within the international community.**

2) The State Parties are

Ans The State Parties are **identifying and nominating new sites within their territory to be considered for inclusion on the World Heritage List.**

A3) Vocabulary Based Questions.

2

1) Make two sentences using 'State' as a noun and a verb.

Ans noun - There are 29 states in India.

verb - the terms and conditions should be stated clearly.

2) Write 4 compound words from the passage.

Ans State Party, Heritage List, Tentative List, final step.

A4) Grammar based questions :

2

1) This is called the Tentative List. (Add a question tag)

Ans This is called the Tentative List, isn't it ?

2) If the site meets these criteria, it can then be inscribed on the World Heritage List. (Analyse the clause)

Ans it can then be inscribed on the World Heritage List - **Main clause**

If the site meets these criteria - **Subordinate adverb clause of condition modifying the verb 'inscribed'.**

A5) Personal response.

2

What is the importance of World Heritage Committee ?

Ans World Heritage Committee is the main group for listing the sites as the UNESCO World Heritage

Site. It is an honour and prestige for a country to have sites listed as the UNESCO World Heritage Site. The 21 State Parties have their representation in the Committee, which meets once a year to identify and nominate new sites.

Q.7 Read the following Extract and complete the activities: (poem).

5

1 **A1) i) Fill in the blanks.**

1

1) when he read the fifth line

Ans when he read the fifth line **his waist land split.**

2) On reading the sixth line, the servant buttons.

Ans On reading the sixth line, the servant **burst five** buttons.

ii) Write whether the statements are true or false.

1

1) The servant didn't look into the poem.

Ans False

2) The grin disappeared on reading the 2nd line.

Ans False

He took the paper, and I watched,
And saw him peep within
At the first line he read, his face
Was all upon the grin.

He read the next; the grin grew broad
And shot from ear to ear;
He read the third; a chuckling noise
I now began to hear.

The fourth; he broke into a roar;
The fifth; his waistband split;
The sixth; he burst five buttons off,
And tumbled in a fit.

Ten days and nights, with sleepless eye,
I watched that wretched man,
and since, I never dare to write
As funny as I can.

Ans

A2) Complete the table.

2

Word	Rhyming Words	
	From poem	your own
i) ear
ii) within

Ans

word	Rhyming Words	
	From poem	your own
i) ear	hear	fear / dear

ii) within	grin	tin / bin / sin
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A3) Identify the figures of speech.

1

' He broke into a roar'

Ans Onomatopoea the word 'roar' refers to sound.

Q.8

Appreciation of Poem.

5

1

The Height of the Ridiculous

I wrote some lines once on a time
In wondrous merry mood,
And thought, as usual, men would say
They were exceeding good.

They were so queer, so very queer,
I laughed as I would die;
Albeit, in the general way,
A sober man am I.

I called my servant, and he came;
How kind it was of him
To mind a slender man like me,
He of the might limb.

"These to the printer," I exclaimed,
And, in my humorous way,
I added (as a trifling jest,)
"There'll be the devil to pay.

He took the paper, and I watched,
And saw him peep within
At the first line he read, his face
Was all upon the grin.

He read the next; the grin grew broad
And shot from ear to ear;
He read the third; a chuckling noise
I now began to hear.

The fourth; he broke into a roar;
The fifth; his waistband split;
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Ten days and nights, with sleepless eye,
I watched that wretched man,
and since, I never dare to write
As funny as I can.

- Oliver Wendell Holmes

You can use the following points while appreciating the given poem.

- Title
- Name of the Poet
- Rhyme Scheme
- Figures of speech
- Theme/Central Idea

Ans The poem, 'The height of the Ridiculous' is written by Oliver Wendell Holmes. It is a humorous poem aimed at invoking enjoyment and fun. There are no inner hidden meaning to the poem. The idea is to entertain people.

Rhyming scheme being abcb throughout. A number of figures of speech are used in the poem. In the line, 'Ten days and nights, with sleepless eye', the figure of speech is Transferred Epithet. The adjective sleepless is associated with the man and not the eye.

The humourous lines are the speciality of the poem. A vivid picture of the happenings are created in the mind.

Q.9 Letter Writing.

5

- 1** Attempt any one of the following activities. Read the following snippet and write a letter based on it.

Yoga plays a very important part in keeping our lives healthy. Ancient saints practised yoga every day. Today, many western countries are adopting the practice of yoga. It keeps our mind and body fit. It helps in attention, focus and concentration, and is especially **important** for children.

A1. Formal Letter

You are Manan/Meera Kumar, staying at B/12, Sneh kutir, M.G.Road, Nashik. Your close friend Ronak/Ronita does not to yoga in school. She feels it is very boring and tedious. Write a letter to him/her with the help of the points given in the above snippet. You may add your own points to support your subject.

OR

A1. Informal Letter

You are Manan/Meera Kumar, staying at C/121, Sneh kutir, M.G.Road, Nashik. Write a letter to the editor of a newspaper asking him to spread awareness about yoga.

Ans .