		KIF	RAN TUTORIALS	Seat No.	
Std 10	(English)		<u>English</u>		<u> </u>
Time 1	HRS	С	hapter 2.4 , 2.5		Marks 30
Q.1	Punctuate the following set	ntences.			1
1	it seems he wrote for magazi	nes a queer	way to make a living		
Q.2	Make meaningful sentences with phrases.				
1	control over				
Q.3	Spot the error and correct t	the sentence	е.		1
1	Her questions is for all of us.				
Q.4	Identify the type of sentenc	е.			1
1	Will you come to my aunt's pl	lace?			
Q.5	Read the following passage	e and do the	e activities: (prose).	Co	10
1	A1) Choose the correct alter	native.			2
	1) Choose the correc culminate (i. destroy	t option to c ii. succee	convey the exact meaning. Ind iii. rise to a peak)		
	 Choose the correct Mortality (i. death 	t option to c ii. virtues	convey the exact meaning. iii. starvation and death)	
	3) Choose the correct option to convey the exact meaning.				
	divinity (i. goodness i	i. godliness	iii. god-fearing)		
	4) Choose the correct option to convey the exact meaning.				
	extremist (i. militant	ii. robber	iii. spy)		
	Over fifty years ago	on the first o	tay of my school. I met a col	bler boy of my a	ae sitting outside

Over fitty years ago, on the first day of my school, I met a cobbler boy of my age sitting outside the gate of my school. I asked my teachers: "Why is he working outside? Why is he not with us in the school?" My teachers had no answer. One day, I gathered the courage to ask the boys' father. He said: "Sir, I have never thought about it. We are born to work."

His answer made me angry. It still makes me angry.

As a child I had a vision of tomorrow. A vision of that cobbler boy sitting with me in my classroom.

Now, that tomorrow has become TODAY.

I am TODAY, and you are TODAY. TODAY it is time for every child to have a right to life, right to freedom, right to health, right to education, right to safety, right to dignity, right to equality, and right to peace.

TODAY, beyond the darkness, I see the smiling faces of our children in the blinking stars. TODAY, in every wave of every ocean, I see my children are playing and dancing. TODAY, in every plant, in every tree, and mountain, I see our children growing freely with dignity.

Friends, I want you to see and feel this TODAY inside you.

My dear sisters and brothers, as I said many interesting things are happening today. May I please request you to put your hand close to your heart - close your eyes and feel the child inside you?

I am sure you can - Now, listen to that child. Listen, please.

Today, I see thousands of Mahatma Gandhi, Nelson Mandela and Martin Luther Kings calling on us.

Let us democratize knowledge. Let us universalize

justice. Together, let us globalize compassion!

I call upon you in this room, and all across the world. I call for a march from exploitation to education, I call for a march from poverty to shared prosperity, a march from slavery to liberty, and a march from violence to peace.

Let us march from ignorance to awakening. Let us march from darkness to light. Let us march from mortality to divinity.

Let us march!

A2) Complete the web.



A3) Complete the table.

		C
Complete the table.		
Noun	Adjective	
i	Ambitious	
ii. courage		
iii. pleasure		\bigcirc
iv	equality	

A4) Grammar based questions :

1) May I please request you to put your hand close to your heart. (Identify the modal auxiliary and state its function)

2) I call upon you in this room, and all across the world. (Rewrite as a negative sentence)

A5) Personal response.

Do you feel a vision is important in our life? What is your vision ?

Read the following Extract and complete the activities: (poem). Q.6

- A1) i) Choose the correct alternative. 1
 - 1) is an example of inversion from the poem
 - a) Contract into a span
 - b) So both should losers be
 - c) Bestow this jewel
 - d) And rest in nature
 - 2) Is an example of paradox from the poem
 - a) rest in Nature, not the God of Nature.
 - b) He would adore my giftsinstead of me.
 - c) Let him be rich and weary
 - d) When God at first made man.

ii) Write whether the statements are true or false.

1) God knew that if he gave away everything the giver and the taker would end up as losers.

2) The restlessness that God gave to man was a temporary one.

1

2

2

2

2

5

1

When God at first made Man, Having a glass of blessings standing by; Let us (said He) "pour on him all we can:" Let the worlds **riches**, which **dispersed** lie, **Contract** into a **span**.

So strength first made a way; Then beauty flow'd, then wisdom, honour, pleasure: When almost all was out, God made a stay, **Perceiving** that alone of all His treasures Rest in the bottom lay.

For if I should (said He) **Bestow** this **jewel** also on my creature, He would **adore** my gifts instead of me, And rest in Nature, not the God of Nature. So both should losers be.

Yet let him keep the rest, But keep them with **repining restlessness:** Let him be rich and **weary**, that at last, If goodness lead him not, yet weariness May **toss** him to my breast.

A2) Answer the following :

What were the blessings God bestowed on man?

A3) Identify the figures of speech.

Which is the figure of speech used in the line' ' having a glass of blessings standing by'?

RIAL

Q.7 Appreciation of Poem.

1

The Pulley

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Yet let him keep the rest, But keep them with repining restlessness: Let him be rich and weary, that at last, If goodness lead him not, yet weariness May toss him to my breast.

- George Herbert

ORIAL

You can use the following points while appreciating the given poem.

•Title

•Name of the Poet

•Rhyme Scheme

•Figures of speech

•Theme/Central Idea

Q.8 Add a Question Tag:

1 Mary didn't do her homework.

Q.9 **Report Writing.**

1 Cloudy skies, dust storm likely today in Delhi.

INGS YOUR FLIGHT, OUR WINGS

5

1