KIRAN TUTORIALS

Question Answer Paper

Seat No.

Date 01-10-20

Std 10 (English)

Mathematics Part - II

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Time 1HRS

Chapter 5.,5.00

Q.1 Multiple Choice Questions

Find the distance between points L (1, - 4) and M (- 5, 4).
 a. 8 units
 b. 9 units
 c. 10 units
 d. 12 units

Ans Option c.

Hint : Use distance formula

Q.2 Answer the following.

- 1 Find the distances between the following points. P (-6, -3), Q (-1, 9)
- **Ans** Let P \equiv (- 6, 3) \equiv (x₁, y₁), Q \equiv (- 1, 9) \equiv (x₂, y₂) By distance formula.

$$PQ = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}$$

= $\sqrt{[-1 - (-6)]^2 + [9 - (-3)]^2}$
= $\sqrt{(-1 + 6)^2 + (9 + 3)^2}$
= $\sqrt{(5)^2 + (12)^2}$
= $\sqrt{25 + 144}$
= $\sqrt{169}$

- \therefore The distance between the points P and Q is 13.
- 2 Find the distances between the following points. R (- 3a, a), S (a, - 2a)

Ans Let
$$R \equiv (-3a, a) \equiv (x_1, y_1)$$

 $S \equiv (a, -2a) \equiv (x_2, y_2)$

By distance formula.

$$RS = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}$$

= $\sqrt{[a - (-3a)]^2 + (-2a - a)^2}$
= $\sqrt{(a + 3a)^2 + (-3a)^2}$
= $\sqrt{(4a)^2 + (-3a)^2}$
= $\sqrt{16a^2 + 9a^2}$
= $\sqrt{25a^2}$

Processing math: 🛱 🗧 = 5a

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: Distance between points A and B is 5a.

Q.3 Solve the following

1 If point P(- 4, 6) divides the line segment AB with A(- 6, 10) and B(r, s) in the ratio 2:1, find the coordinates of B.

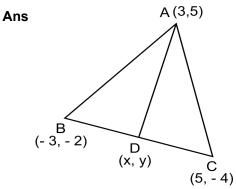
Ans

S	$-4 = \frac{2 \times r + 1 \times (-6)}{2 + 1}$	-	$6 = \frac{2 \times s + 1 \times 10}{2 + 1}$
	$-4 = \frac{2r - 6}{3}$		$6 = \frac{2s + 10}{3}$
:.	- 12 = 2r - 6		18 = 2s + 10
:	2r = -6		2s = 8
:	r = - 3	:.	s = 4

- \therefore Co-ordinates of point B are (- 3, 4).
- 2 Line PQ is parallel to line RS where points P,Q,R and S have co-ordinates (2, 4), (3, 6), (3, 1) and (5, k) respectively. Find value of k.
- Ans slope of the line $= \frac{y_2 \cdot y_1}{x_2 \cdot x_1}$ P(2, 4), Q(3, 6) slope of the line PQ $= \frac{6 \cdot 4}{3 \cdot 2} = \frac{2}{1} = 2$ R(3, 1), S(5, k) slope of the line RS $= \frac{k \cdot 1}{5 \cdot 3} = \frac{k \cdot 1}{2}$ But line PQ || line RS slope of line PQ = slope of line RS $\therefore \quad 2 = \frac{k \cdot 1}{2}$ $\therefore \quad 4 = k \cdot 1$ $\therefore \quad 4 + 1 = k$

Q.4 Answer the following (Non textual)(Any One)

1 A(3, 5), B(-3, -2), C(5, -4) are the vertices of \triangle ABC. AD is the median of \triangle ABC. Find the equation of median AD.



AD is the median.

 \therefore D is the midpoint of side BC. Let D = (x, y). using midpoint formula,

D (x, y) =
$$\left(\frac{-3 + 5}{2}, \frac{-2 - 4}{2}\right)$$

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$$\begin{aligned} &= \left(\frac{2}{2}, -\frac{6}{2}\right) \\ &= (1, -3) \qquad \therefore \qquad D(1, -3) \\ &\text{Let A}(3, 5) = (x_1, y_1) \text{ and} \\ &D(1, -3) = (x_2, y_2) \quad (Figure just for understanding) \\ \text{To find the equation of median AD, use two-point form.} \\ &= \frac{x_1 - x_2}{x_1 - x_2} = \frac{y_1 - y_2}{x_1 - y_2} \\ &\therefore \qquad \frac{x_1 - 3}{x_1 - 1} = \frac{y_1 - x_1}{x_1 - x_2} \\ &\therefore \qquad \frac{x_1 - 3}{x_2 - 2} = \frac{y_1 - x_2}{x_1} \\ &\therefore \qquad \frac{x_1 - 3}{x_2 - 2} = \frac{y_1 - x_2}{x_1} \\ &\therefore \qquad \frac{x_1 - 3}{x_2 - 2} = \frac{y_1 - x_2}{x_1} \\ &\therefore \qquad \frac{x_1 - 2}{x_2 - 2} = \frac{y_1 - x_2}{x_1} \\ &\therefore \qquad \frac{x_1 - 2}{x_2 - 2} = \frac{y_1 - x_2}{x_1} \\ &\therefore \qquad \frac{x_1 - 2}{x_2 - 2} = \frac{y_1 - x_2}{x_1} \\ &\therefore \qquad \frac{x_1 - 2}{x_2 - 2} = \frac{y_1 - x_2}{x_1} \\ &\therefore \qquad \frac{x_1 - 2}{x_2 - 2} = \frac{y_1 - x_2}{x_2} \\ &\therefore \qquad \frac{x_1 + (x_1 - 2) + 5}{x_1 - x_2 - x_2} \\ &\therefore \qquad \frac{x_1 + (x_1 - 2) + 5}{x_1 - x_2 - y_1 - 5} \\ &\therefore \qquad \frac{x_1 + (x_1 - 2) + 5}{x_1 - x_2 - y_1 - 5} \\ &\therefore \qquad \frac{x_1 + (x_1 - 2) + 5}{x_1 - x_2 - y_1 - 5} \\ &\therefore \qquad \frac{x_1 + (x_2 - y_1 - 5)}{x_1 - x_2 - y_1 - 7 - 0} \\ \textbf{2} \quad Find the equation of the line passing through the point of intersection of the line 4x + 3y + 2 = 0 and + 5y + 6 = 0 \\ &\therefore \qquad 4x + 3y + 2 = 0 \\ &\therefore \qquad 4x + 3y + 2 = 0 \\ &\therefore \qquad 6x + 5y + 6 = 0 \\ &\therefore \qquad 6x + 5y = -6 \\ &\therefore \qquad 6x + 5y - 6 \\ &\therefore \qquad (1) \\ &6x + 5y + 6 = 0 \\ &\therefore \qquad 6x + 5y = -18 \\ &\therefore \qquad (4) \\ &2x + 8 \\ &\therefore \qquad x = 4 \\ \\ \text{Substituting } x = 4 \text{ in equation } (1), \\ &4(4) + 3y = -2 \\ &\therefore \qquad 3y = -18 \\ &\therefore \qquad y = -6 \\ &\therefore \qquad \text{the coordinates of the point of intersection of the first pair of lines are (4, -6) \\ &\text{Let P } (4, -6) = (x_1, y_1) \\ &\therefore \qquad (a) \\ \text{For the second pair of lines,} \\ &4x - 3y - 17 \\ &\therefore \qquad (b) \\ \text{The the second pair of lines,} \\ &4x - 3y - 5 \\ &\therefore \qquad (b) \\ \text{The equations (1) and (1), \\ &2(2) + 3y = -5 \\ &\therefore \qquad 4x - 3y = -5 \\ &\therefore \qquad (b) \\ \text{The equation of line in two-point form is \\ &\frac{x_1 - x_2}{x_1 + x_2} \\ &\frac{x_1 - x_2}{y_1 - y_2} \\ &\therefore \qquad (b) \\ \text{The equation of line PQ is \\ &\frac{x_1 - x_2}{x_1 + x_2} \\ &\therefore \qquad (b) \\ \text{The equation of line PQ is \\ &\frac{x_1 - x_2}{x_1 + x_2} \\ &\therefore \qquad (b) \\ \text{The equation of line PQ is \\ &\frac{x_1 - x_2}{x_1 + x_2} \\ &\therefore \qquad (b) \\ \end{array}$$

6x

 $\therefore - 3x + 12 = 2y + 12$ $\therefore - 3x - 2y = 12 - 12$ i.e. 3x + 2y = 0The equation of the required line is 3x + 2y = 0

Q.5 Answer the following(Any One)

1 In the following examples, can the segment joining the given points form a triangle? If triangle is formed, state the type of the triangle considering sides of the triangle. L (6,4), M (-5,-3), N (-6,8)

Ans Let
$$L = (6, 4) = (x_1, y_1)$$

 $M = (-5, -3) = (x_2, y_2),$
 $N = (-6, 8) = (x_3, y_3)$
By distance formula
 $LM = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}$
 $= \sqrt{(-5 - 6)^2 + (-3 - 4)^2}$
 $= (-11)2 + (7)2$
 $= 121 + 49$
 \therefore LM = 170 ... I
By distance formula,
 $MN = (x_3 - x_2)2 + (y_3 - y_2)2$
 $= (-6 + 5)2 + (8 - (-3))2$
 $= (-6 + 5)2 + (8 - (-3))2$
 $= (-6 + 5)2 + (8 - (-3))2$
 $= (-6 + 5)2 + (8 - (-3))2$
 $= (-12)2 + (11)2$
 $= 1 + 121$
 \therefore MN = 122 ... II
By distance formula,
 $LN = (x_3 - x_1)2 + (y_3 - y_1)2$
 $= (-6 - 6)2 + (8 - 4)2$
 $= (-12)2 + (4)2$
 $= 168 - 160$
 $= 16 \times 10$
 \therefore LN = 410 ... III
Now 170 > 410 > 122 ... From I, II, III
 \therefore AB \neq BC + AC
 \therefore the points A (6, 4), B (-5, -3), and C (-6, 8) are non collinear.
Any three points, when non-collinear, determine a triangle.
Here, $AB \neq BC + AC$... [From I, II, III]
 \therefore $AABC$ is a scalene triangle.
Here, $AB \neq BC + AC$... [From I, II, III]
 \therefore $AABC$ is a scalene triangle.
L(-2, 3), M(1, -3), N(5, 4)
Ans Let $L(-2, 3) \equiv (x_1, y_1),$
 $M(1, -3) \equiv (x_3, y_3)$ and
 $N(5, 4) \equiv (x_3, y_3)$

By distance formula, Processing math: 53% = x2 - x12 + (y2 - y1)2

$$= (1 + 2)2 + (-3 - 3)2$$

$$= (3)2 + (-6)2$$

$$= 9 + 36$$

$$= 45$$

$$= 9 \times 5$$

$$\therefore LM = 35$$
 ... I
By distance formula,
MN = (x3 - x2)2 + (y3 - y2)2

$$= (5 - 1)2 + [4 - (-3)]2$$

$$= (4)2 + (4 + 3)2$$

$$= 42 + 72$$

$$= 16 + 49$$

MN = 65 ... II
By distance formula,
LN = (x3 - x1)2 + (y3 - y1)2

$$= [5 - (-2)]2 + (4 - 3)2$$

$$= (5 + 2)2 + 12$$

$$= 72 + 1$$

$$= 49 + 1$$

$$= 50$$

$$= 25 \times 2$$

$$\therefore LN = 52$$
 ... III
Now, 65 > 52 > 32 ... [From I, II, III]

$$\therefore MN \neq LM + LN$$

 \therefore Points P (-2, 3), M (1, -3) and N (5, 4) are non collinear.

Q.6 Answer the following (Any One)

1 Show that A (-4, -7), B (- 1, 2), C (8, 5) and D (5, - 4) are the vertices of a rhombus ABCD.

Ans A (- 4, - 7), B (- 1, 2), C (8, 5), D (5, - 4)

According to distance formula,

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AB = [-1 - (-4)]2 + [2 - (-7)]2
        ∴ AB = 32 + 92
        ∴ AB = 9 + 81
        ∴ AB = 90
                                        ... (1)
            BC = [8- (- 1)]2 + (5-2)2
        ∴ BC = 92 + 32
        ∴ BC = 81 + 9
        ∴ BC = 90
                                        ... (2)
            CD = (5 - 8)2 + (-4 - 5)2
        \therefore CD = (-3)2 + (-9)2
        ∴ CD = 9 + 81
        ∴ CD = 90
                                        ... (3)
            CD = [5 - (-4)]2 + [-4 - (-7)]2
        ∴ AD = 92 + 32
        ∴ AD = 81 + 9
           AD = 90
        :.
                                        ... (4)
             From (1), (2), (3) and (4)
Processing math: 53% BC = CD = AD
            □ ABCD is a rhombus
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- Find the co-ordinates of the points of trisection of the segment joining the points A (2, 2) and B (- 7, 4).
- **Ans** Let points P and Q be the points of trisection of the line segment joining the points A and B.

Point P and Q divide line segment AB into three parts. AP = PQ = QB

A P Q B

Point P divides seg AB in the ratio 1:2. x co-ordinate of point P = $1 \times (-7) + 2 \times 21 + 2 = -7 + 43 = -33 = -1$ y co-ordinate of point P = $1 \times 4 + 2 \times (-2)1 + 2 = -4 - 43 = 03 = 0$ Point Q divides seg AB in the ratio 2:1 \therefore AQQD = 21 x co-ordinate of point Q = $2 \times (-7) + 1 \times 22 + 1 = -14 + 23 = -123 = -4$ y co-ordinate of point Q = $2 \times 4 + 1 \times -22 + 1 = 8 - 23 = 63 = 2$

 \therefore Co-ordinates of points of trisection are (- 1, 0) and (- 4, 2).

... (I) ... From

(I)

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